

APPENDIX C



EMPLOYMENT SERVICES REVIEW SESSION III

OCTOBER 4, 2017



HARBOR
REGIONAL
CENTER

**SUMMARY
SERVICE REVIEW SESSION II**



**EMPLOYMENT SERVICES
SERVICE REVIEW SUMMARY
SEPTEMBER 9, 2017**

ATTENDANCE:

Five (5) parents of five (5) HRC clients were in attendance at the employment service review session on September 9, 2017. This does not include the three (3) HRC Board members/advisors who were participating as part of the Board Review Panel. Of the three (3) Board members, two (2) are parents of HRC clients and one (1) is an HRC client. In addition, there were two (2) representatives from two supported employment agencies in attendance. Four (4) HRC clients were also in attendance and one representative from the State Council on Developmental Disabilities. There were 7 (seven) participants at this meeting who had participated in Session 1

PRESENTATION SUMMARY:

Mary Hernandez, HRC Director of Adult Services, facilitated the review session. She began the meeting by reviewing a summary of the previous employment review held on August 2, 2017. A film was shown to the audience "A Partnership that Works" that highlights HRC's commitment to supporting our clients who wish to work.

Ms. Maria Elena Walsh, Assistant Manager of the Assistive Technology and Resource Center was introduced. She discussed HRC's Resource Center and spoke about the wide array of materials available to clients/families/service providers and HRC staff that focus on supported employment. Ms. Walsh also reviewed a bibliography available from the HRC Resource Center geared specifically to supported employment material. In addition to speaking to the group, Ms. Walsh made available many of the materials that were listed in the bibliography to allow the audience to peruse during the break. She also was available to anyone who wished to register for the HRC Resource Center that night.

Ms. Hernandez then shared a power point presentation that highlighted Harbor Regional Center's efforts to support clients who wish to work. She defined commonly used terms when discussing supported employment with families. The power point also highlighted data on the clients who are currently engaged in supported employment and discussed the different ways that our clients can receive support in their jobs. Ms. Hernandez spoke about HRC's newly created electronic employment tab and she completed a mock entry into the employment tab to illustrate. Ms. Hernandez spoke about the different types of jobs that our clients currently have and also discussed HRC's desire for our supported employment providers to find "nontraditional jobs. She also discussed the recently enacted Paid Internship Program and the Competitive Work Incentive Program that we are confident will result in more jobs for our clients. The power point also included information about the supported employment service providers with whom HRC works in partnership. Ms. Hernandez also gave a brief overview on the College to Career Program (C2C) specifically how HRC, Long Beach City College, the supported living agency (California Mentor) and the supported employment agency (Social Vocational Services) work together to assist clients to earn a certificate or degree in their field of interest. The goal of the C2C program is employment after graduation.

Ms. Hernandez then introduced Judy Wada, CFO at Harbor Regional Center, who presented data concerning HRC funds spent on supported employment services.

Ms. Hernandez introduced Serafin Avila and Joon Min. Mr. Avila spoke about the role of the supported employment agency in the C2C program. He spoke about the need for his agency to start working with the client approximately nine months prior to the graduation date to begin the job development part of this program. Mr. Avila then introduced, Joon Min, a recent graduate of C2C with a certificate in early education. With the help of the supported employment agency Mr. Min interviewed for and was hired by Long Beach Unified School District. Mr. Min's position is as a permanent substitute childcare worker. He is working full time and earning \$11.36 an hour. Mr. Min just recently was able to, because of his employment, move out of his family's home and is now residing in his own apartment with a roommate. Mr. Min spoke about the assistance that he received and contains to receive from the supported employment agency.

HANDOUTS:

The following documents were handed out to those in attendance:

- Service Review Meeting Protocol
- Summary of Employment Review Schedule
- Employment Review Summary (August 2, 219017)
- Harbor Regional Center Bibliography : Recommended Materials for Supported Employment
- Harbor Regional Center - Data on Supported Employment
- Harbor Regional Center booklet: A Partnership that Works
- College to Career brochure
- College to Career – Frequently Asked Questions

QUESTIONS/COMMENTS:

Those present were very interested in Mr. Avila and Mr. Min's presentation and there were several questions directed to Mr. Min concerning his experience in the C2C program and his employment. There were no further comments or questions.

Ms. Hernandez advised that the third Employment Review Session is scheduled to take place on the evening of October4, 2017 from 6:30 to 8:30 in HRC Conference Room A4. During this meeting, we will have presentations from two of our supported employment agencies.



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TRAILER BILL LANGUAGE

Participation in Paid Internships and Competitive Integrated Employment for Consumers Age 18 to 22

TBL Section 13: Section 4648.55 was amended to provide an additional exemption to the provision that regional centers may not purchase day program, vocational education, work

services, independent living program, or mobility training and related transportation services for a consumer who is 18 to 22 years of age, inclusive, if that consumer is eligible for special education and related education services and has not received a diploma or certificate of completion.

An exemption may be granted for participation in a paid internship or competitive integrated employment that is an outcome of a paid internship described in Section 4870(a) if the individual program planning team determines that the consumer could benefit from participation in a paid internship or competitive integrated employment. Participation in a paid internship or competitive integrated employment that is an outcome of a paid internship does not preclude a consumer from continuing to receive public education services to the extent those services are determined to continue to meet the consumer's needs.

Implementation: Decisions regarding a consumer's participation in a paid internship and/or competitive integrated employment while eligible for educational services must be made on an individualized basis by the consumer and his or her planning team.

Rate Adjustments for Vouchered Community-based Training and Supported Employment Services, and Rate Adjustments Workgroup

TBL Section 21: Section 4688.21 was amended, increasing the maximum hourly rate for vouchered community-based training service from \$13.47 to \$14.99.

TBL Section 23: Section 4860 was amended, increasing the hourly rate for both supported employment individualized and group services from \$34.24 to \$36.57.

Implementation: The hourly rates in this amendment are the same rates noted in the Department's June 24, 2016, correspondence to regional centers regarding service provider rates effective July 1, 2016. See Enclosure B.

TBL Section 28: The Department must convene a working group consisting of regional centers, service providers, advocates, family members, and consumers to consider simplified processes for providers seeking rate adjustments pursuant to a health and safety waiver or an unanticipated rate adjustment request. The working group may also make recommendations on alternative criteria and procedures for considering requests for rate adjustments. The Department must report on the working group process and product during the 2018 budget subcommittee process.

Implementation: The Department will convene a workgroup in the Fall or Winter of 2017.