

HARBOR REGIONAL CENTER PERFORMANCE PLAN 2021

Statewide Public Policy Measures	Statewide Average	HRC Outcomes	Planned Activities
<p>Living in the Community</p> <p>“Percent of regional center caseload in Developmental Center.”</p> <p>Achieving Desired Outcome? YES</p>	<p>2005 1.49%</p> <p>2010 0.83%</p> <p>2015 0.36%</p> <p>2020 0.08%</p>	<p>2005 1.50% 141 clients</p> <p>2010 0.78% 77 clients</p> <p>12/15 0.23% 28 clients</p> <p>2020 0.03% 5 clients</p>	<p>Harbor Regional Center has no more clients residing in State Development Centers, other than 5 individuals in court-ordered treatment.</p> <p>HRC Clients who have moved from the State Developmental Centers will continue to be supported while living in the community.</p> <p>Coordinate services and supports in the community for individuals who have moved from the State Developmental Center.</p> <p>Seek DDS funding for continued development of needed resources in the community.</p>

Measures of Success: ●Maintain or show improved performance over prior year, and/or ●Equal to or better than statewide average.

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Statewide Public Policy Measures	Statewide Average	HRC Outcomes	Planned Activities
<p>Children Living With Families</p> <p>“Percent of minors living with families”: includes own family, foster family, and guardian.</p> <p>Achieving Desired Outcome? YES</p>	<p>2005 97.65%</p> <p>2010 98.60%</p> <p>2015 99.15%</p> <p>2020 99.48%</p>	<p>2005 98.75%</p> <p>2010 99.56%</p> <p>2015 99.80%</p> <p>2020 99.84%</p>	<p>Children served by HRC will live with families.</p> <p>To promote child development and family stability, continue to provide support, information, and training to families, including but not limited to:</p> <ul style="list-style-type: none"> • Orientations to HRC Services for new and continuing families, including early childhood, clients over 3, transitions to school age or adulthood, self-determination etc. • Distribution of informational materials and videos to raise clients’ and families’ awareness of available services and supports • Informative workshops for clients/families by specialists (offered on virtual platform and in person when safe to do so). • Support for families through support groups and mentor parents, in multiple languages. • Resource and Information sharing via publications, website, newsletter, social media, and resource sharing events (either virtual or in person when safe to do so)
<p>“Percent of minors living in licensed homes serving >6.”</p> <p>Achieving Desired Outcome? YES</p>	<p>2005 0.22%</p> <p>2010 0.04%</p> <p>2015 0.06%</p> <p>2020 0.04%</p>	<p>2005 0.04%</p> <p>2010 0.00%</p> <p>2015 0.00%</p> <p>2020 0.00%</p>	<p>Children served by HRC who live in licensed homes shall live in small homes.</p> <p>Continue to avoid use of large licensed settings, and provide support for children to live with families (their own, foster, or guardian).</p>

Measures of Success: ●Maintain or show improved performance over prior year, and/or ●Equal to or better than statewide average.

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Statewide Public Policy Measures	Statewide Average	HRC Outcomes	Planned Activities																
<p>Adults Living in Home Settings</p> <p>“Percent of adults living in home settings: independent living, supported living, family home, and family home agency homes.”</p> <p>Achieving Desired Outcome? YES</p>	<table border="0"> <tr> <td style="padding-right: 10px;">2005</td> <td>70.03%</td> </tr> <tr> <td style="padding-right: 10px;">2010</td> <td>73.99%</td> </tr> <tr> <td style="padding-right: 10px;">2015</td> <td>78.04%</td> </tr> <tr> <td style="padding-right: 10px;">2020</td> <td>81.25%</td> </tr> </table>	2005	70.03%	2010	73.99%	2015	78.04%	2020	81.25%	<table border="0"> <tr> <td style="padding-right: 10px;">2005</td> <td>72.34%</td> </tr> <tr> <td style="padding-right: 10px;">2010</td> <td>76.51%</td> </tr> <tr> <td style="padding-right: 10px;">2015</td> <td>80.92%</td> </tr> <tr> <td style="padding-right: 10px;">2020</td> <td>84.03%</td> </tr> </table>	2005	72.34%	2010	76.51%	2015	80.92%	2020	84.03%	<p>Adults served by HRC will live in home settings, including Independent & supported living, with family, or with adult family home agency.</p> <p>Continue to promote and maintain options for adults to live in home environments with families, or in their own homes, with supports as needed. These may include but are not limited to:</p> <ul style="list-style-type: none"> • Independent living skills training • Supported living services • College Support • Job development and preparation • Supported employment • Adult day options, including alternative service delivery during the pandemic, tailored to a range of individual needs • Future planning support for adults with aging parents/caregivers. <p>Continue to work with community partners to advocate and support development of affordable housing options for adults.</p>
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Statewide Public Policy Measures	Statewide Average of clients in larger homes	HRC Outcomes clients in larger homes	Planned Activities
<p>Adults Living in Licensed Homes</p> <p>“Percent of adults living in licensed homes serving >6.”</p> <p>Achieving Desired Outcome? YES</p>	<p>2005 5.76%</p> <p>2010 3.80%</p> <p>2015 2.78%</p> <p>2020 2.06%</p>	<p>2005 4.46%</p> <p>2010 2.37%</p> <p>2015 1.50%</p> <p>2020 0.80%</p>	<p>Adults served by HRC who live in licensed homes shall live in small homes.</p> <p>Continue to avoid use of large licensed settings and to support adults moving from larger settings, such as skilled nursing facilities, into more integrated/less restrictive living options.</p> <p>Increase access to living options through continued development of residential resources, as funds allow.</p>

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Public Policy Measures	Planned Activities
<p>Employment</p> <ul style="list-style-type: none"> • Number and percentage of individuals ages 16-64 with earned income. • Average annual wages for individuals ages 16-64. • Annual earnings of individuals ages 16-64 compared to all people with disabilities in California. • Number of adults who entered in competitive integrated employment following participation in a Paid Internship Program. • Percentage of adults who entered in competitive integrated employment following participation in a Paid Internship Program. • Average hourly or salaried wages and hours worked per week for adults who participated in a Paid Internship Program during the prior fiscal year. • Average wages and hours worked for adults engaged in competitive integrated employment on behalf of whom incentive payments have been made. • Total number of \$1000, \$1250 and \$1500 incentive payments made for the fiscal year. • Percentage of adults who reported having competitive integrated employment as a goal in their IPP. 	<p>Adults who want to work will be supported to prepare for, find and maintain employment.</p> <ul style="list-style-type: none"> • Share information regarding our Employment First policy with our clients and families • Discuss employment options with clients and families when they reach transition age and adulthood • Offer Employment Orientations to inform clients and families about employment services • Offer training to prepare clients for employment • Work in partnership with school districts, community colleges, and the Department of Rehabilitation to promote opportunities for volunteerism, work training, internships, and competitive employment • Work in partnership with supported employment service providers to develop opportunities for individuals who want to work, and support their success on the job, including paid internships that can lead to competitive employment, and provider incentives for competitive integrated employment • Work with adult day activity service providers to offer alternative service delivery for individualized work and volunteer opportunities and experiences

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Statewide Public Policy Measures	Planned Activities
<p>Reducing Disparity in Purchase of Service Expenditures</p> <p>Indicator showing the relationship between annual authorized services and expenditures by individual’s residence type and ethnicity.</p> <p>Percent of total annual purchase of service authorizations and expenditures by individual’s ethnicity and age</p> <ul style="list-style-type: none"> • Birth to age two, inclusive • Age three to twenty-one, inclusive • Twenty-two and older 	<p>HRC clients and families will have access to information and services regardless of age, diagnosis, ethnicity, or language Harbor Regional Center will provide services and supports in a culturally and linguistically responsive manner.</p> <p>Continue to:</p> <ul style="list-style-type: none"> • Provide community outreach so that the ethnic, language and cultural demographics of our client population reflect that of the general population in our service area. • Recruit and maintain a culturally diverse staff whose ethnicity, language and cultural background reflect that of our client population. • Provide training and information for clients and families to increase awareness of and access to available services and supports. • Distribute and post written guide to available services by age group. • Expand our library of translated materials as funds allow. • Facilitate and share information through parent support groups and peer mentors • Provide additional individualized support from parent mentors to navigate services, for families who are underutilizing services • Gather input from our community regarding access and utilization of services and reduction of barriers.

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Compliance Measures

	HRC Baseline	Planned Activities
Unqualified independent audit with no material findings	Yes	Continue generally accepted accounting principles Maintain good business practices Maintain compliance with state contract and Medicaid Waiver requirements
Substantial compliance with DDS fiscal audit	Yes	
Operates within Operations budget	Yes	
Certified to participate in Home & Community-Based Waiver	Yes	
Compliance with vendor audit requirements	Yes	
Individuals with updated CDERs and ESRs (Client Development Evaluation Report or Early Start Report)	96.40%	Continue timely completion/updates of the CDER/ESR.
Intake/Assessment and IFSP timelines (ages 0-2)	95%	Provide timely completion of intake/assessment for infants and toddlers ages birth through 2 years.
Intake/assessment timelines for children and adults ages 3 and above	100%	Provide timely completion of intake/assessment for children and adults ages 3 and above
IPP (Individual Person Centered Plan) development, ages 3 and above, (Welfare and Institutions Code requirements)	99.85%	Provide timely completion of individual person-centered plans (IPP) for clients receiving services under the Lanterman Act.
IFSP development, for infants/toddlers ages 0-2, (Title 17 requirements)	86.40%	Provide timely completion of intake/assessment and Individual/Family Service planning for infants and toddlers birth - 2 years of age.

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